

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school was awarded a Silver National Sports Mark from School Games in July 2018, in recognition of the work it has done to raise the profile of sports in school. This including significantly increasing the number of competitions the school takes part in, introducing children to a range of sports and ensuring that children were increasingly engaged in physical activity throughout the day.</p> <p>Staff involved in teaching PE are well qualified. A qualified teacher leads on PE and supports a sports coach to ensure that the quality of teaching is high. Both members of staff have gained extra qualifications in coaching different sports. The quality of teaching is monitored and CPD has ensured that it continues to improve.</p> <p>A range of after-school and morning clubs are focused on increasing physical activity. The number of children participating in these clubs has increased. The school invested heavily in CPD, including training two teachers to become Forest School practitioners. This has enabled us to increase the amount of time children are engaged in active, outdoor learning</p>	<p>Although children are taught swimming in Key Stage 2, the number of children who are able to swim 25 m is less than we would want. Also current swimming provision doesn't extend to safe self-rescue.</p> <p>Some children are less physically active than others. Targeting these children will be an area for ongoing work this year.</p> <p>We would like to continue to introduce new sports and further develop provision for dance at the school.</p> <p>At the moment PE is taught by a qualified teacher and a PE coach. We would like to ensure that all staff become more confident delivering high quality PE lessons</p> <p>Further develop assessment in PE</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	55 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	40%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2018/19	Total fund allocated: £17,670	Date Updated: Nov 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase opportunities for physical activity at lunchtime/after school</p> <p>Ensure playgrounds are ‘active’- children are engaged in a range of physical activity before, during and after school</p> <p>Ensure children’s fitness levels increase and alongside this, their understanding of the role exercise plays in having a healthy lifestyle</p> <p>Improve outcomes in swimming</p>	<p>CPD for lunchtime staff , focusing on developing their confidence to run a range of active games.</p> <p>Sports coach to run competitions at lunchtime</p> <p>A range of after school clubs are offered out to children with a focus on physical activity/well being</p> <p>Forest School sessions take place for children in Early Years/KS1</p> <p>Less active children to be targeted by PE leader at lunchtime to encourage participation in sports</p> <p>Signpost parents and carers to after school activities , including swimming in the local area</p> <p>Further develop playground resources to encourage active play</p> <p>Introduce 15 mins a day physical activity programme to enhance well being and further increase physical activity</p> <p>Use indoor hall at lunchtimes to encourage less active children to engage in sports (focus on girls who do not always participate).</p>	<p>£7000</p>	<p>Increase in physical engagement during lunchtimes/after school</p> <p>Less active children more engaged in physical activity</p> <p>After school clubs are popular and fully booked</p> <p>Less active children or children who are overweight are identified and encouraged to join clubs</p> <p>Forest School sessions are run weekly – observations and feedback from children show they are leading to a more active lifestyle and more enjoyment of the outdoors</p> <p>Children’s fitness levels increase</p> <p>All teachers are involved in 15 mins a day programme</p>	

	Work with local swimming pool to improve swimming offer Book in extra sessions for children who still cannot swim in Y6			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support the development of the whole child through enhancing opportunities for School Sport and Physical Activity	Release time for subject leaders to develop school sport and physical activity Subject leader to lead on 15 mins a day whole school programme CPD in mindfulness for staff Ensure actions and outcomes are linked to whole school priorities Subject leader to feedback to SLT/LAB on a regular basis	£4000	Greater understanding of how physical activity can support achievement of whole school priorities and outcomes for children Enhanced attitude to PE and school sport Enhanced attitude of how participation impacts positively on health	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop key staff's confidence teaching dance and gymnastics To raise profile of dance as a physical activity for boys and girls To ensure that all teachers are confidently able to teach PE	CPD for staff in gymnastics and dance Purchase resources to support gymnastic teaching Run an after school dance club Organise for dance events to take place over year, showcasing different types of dancing Sports Leader to work alongside current staff to support teaching dance	£2000	Staff are confident teaching all aspects of the National Curriculum for PE Children take part in Hackney Dance Festival Feedback from children and observations show that both boys and girls enjoy learning dance	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children experience a range of different sports, including less traditional ones	Introduce children to canoeing/kayaking at Springfield Park – children to attend weekly lessons over Summer term. Purchase equipment to enable staff to teach new sports, eg boccia and new age kurling.	£3000	Photographs/feedback from children Some children accessing facilities outside school hours	Families are aware of facilities they can access outside school Partnership formed with Leaside Trust

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Retain current focus on competitive sport	Continue to participate in PA sports competitions Run sports competitions at lunchtime Target more girls to enter sports competitions Purchase equipment needed to ensure children can prepare for competitions	£2000	Number of children taking part in competitive competition increases	